

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

1 2 6 9 8 2 3 3 3 3 7

ADDITIONAL MATHEMATICS

0606/21

Paper 2

October/November 2012

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiner's Use		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
Total		

This document consists of 17 printed pages and 3 blank pages.



Mathematical Formulae

For Examiner's Use

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2} bc \sin A$$

1 Solve the inequality 4x - 9 > 4x(5 - x).

For Examiner's Use

[4]

2 (a) It is given that \mathscr{E} is the set of integers, P is the set of prime numbers between 10 and 50, F is the set of multiples of 5, and T is the set of multiples of 10. Write the following statements using set notation.

For Examiner's Use

(i) There are 11 prime numbers between 10 and 50.

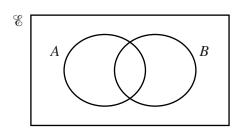
[1]

(ii) 18 is not a multiple of 5.

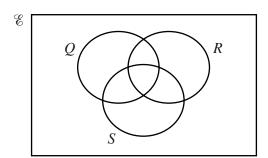
[1]

(iii) All multiples of 10 are multiples of 5.

- [1]
- (b) (i) In the Venn diagram below shade the region that represents $(A' \cap B) \cup (A \cap B')$. [1]

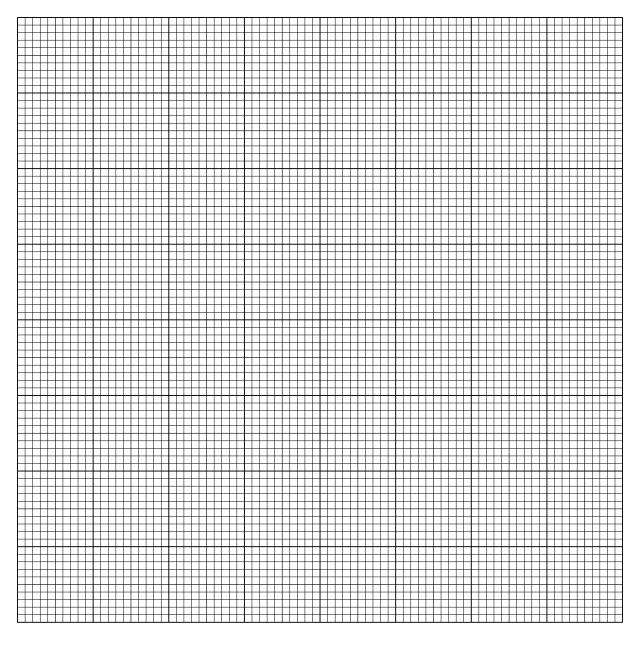


(ii) In the Venn diagram below shade the region that represents $Q \cap (R \cup S')$. [1]



3 (i) On the grid below draw, for $0^{\circ} \le x \le 360^{\circ}$, the graphs of $y = 3\sin 2x$ and $y = 2 + \cos x$.

For Examiner's Use



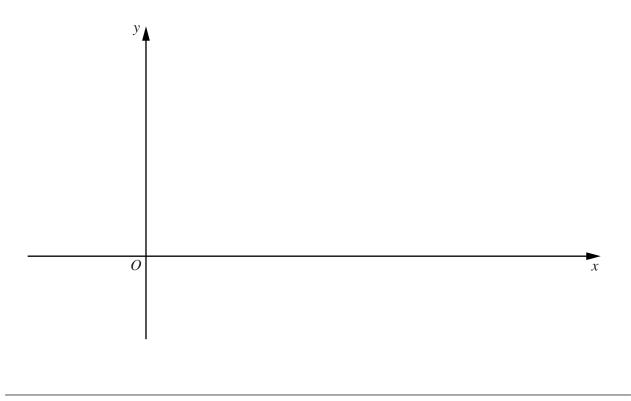
(ii) State the number of values of x for which $3\sin 2x = 2 + \cos x$ in the interval $0^{\circ} \le x \le 360^{\circ}$. [1]

4 It is given that $f(x) = 4 + 8x - x^2$.

For Examiner's Use

(i) Find the value of a and of b for which $f(x) = a - (x + b)^2$ and hence write down the coordinates of the stationary point of the curve y = f(x). [3]

(ii) On the axes below, sketch the graph of y = f(x), showing the coordinates of the point where your graph intersects the y-axis. [2]



5 It is given that
$$\mathbf{A} = \begin{pmatrix} 4 & -2 \\ 8 & -3 \end{pmatrix}$$
, $\mathbf{B} = \begin{pmatrix} 2 & 0 & 4 \\ 5 & -1 & 4 \end{pmatrix}$ and $\mathbf{C} = \begin{pmatrix} 5 \\ -2 \\ 3 \end{pmatrix}$.

For Examiner's Use

(i) Calculate ABC.

[4]

(ii) Calculate $A^{-1}B$.

[4]

6 The normal to the curve $y = x^3 + 6x^2 - 34x + 44$ at the point P(2, 8) cuts the x-axis at A and the y-axis at B. Show that the mid-point of the line AB lies on the line 4y = x + 9. [8]

For Examiner's Use

In this question $\begin{pmatrix} 1 \\ 0 \end{pmatrix}$ is a unit vector due east and $\begin{pmatrix} 0 \\ 1 \end{pmatrix}$ is a unit vector due north. At 1200 a coastguard, at point O, observes a ship with position vector $\begin{pmatrix} 16 \\ 12 \end{pmatrix}$ km relative to O. The ship is moving at a steady speed of $10 \, \text{kmh}^{-1}$ on a bearing of 330° .

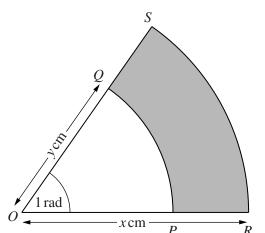
For Examiner's Use

(i) Find the value of p such that $\binom{-5}{p}$ kmh⁻¹ represents the velocity of the ship. [2]

- (ii) Write down, in terms of t, the position vector of the ship, relative to O, t hours after 1200. [2]
- (iii) Find the time when the ship is due north of O. [2]

(iv) Find the distance of the ship from O at this time. [2]

8



For Examiner's Use

In the diagram PQ and RS are arcs of concentric circles with centre O and angle POQ = 1 radian. The radius of the larger circle is x cm and the radius of the smaller circle is y cm.

(i) Given that the perimeter of the shaded region is $20 \,\mathrm{cm}$, express y in terms of x. [2]

(ii) Given that the area of the shaded region is $16 \,\mathrm{cm}^2$, express y^2 in terms of x^2 . [2]

(iii) Find the value of x and of y.

For Examiner's Use

[4]

9	(a)		art gallery displays 10 paintings in a row. Of these paintings, 5 are by Picasso, 4 by net and 1 by Turner.	For Examiner's Use
		(i)	Find the number of different ways the paintings can be displayed if there are n restrictions.	o
		(ii)	Find the number of different ways the paintings can be displayed if the paintings be each of the artists are kept together.	
	(b)		ommittee of 4 senior students and 2 junior students is to be selected from a group is senior students and 5 junior students. Calculate the number of different committees which can be selected.	

One of the 6 senior students is a cousin of one of the 5 junior students.

For
Examiner's
$I/s\rho$

(ii) Calculate the number of different committees which can be selected if at most one of these cousins is included. [3]

10 (i) The remainder when the expression $x^3 + 9x^2 + bx + c$ is divided by x - 2 is twice the remainder when the expression is divided by x - 1. Show that c = 24. [5]

For Examiner's Use

(ii) Given that x + 8 is a factor of $x^3 + 9x^2 + bx + 24$, show that the equation $x^3 + 9x^2 + bx + 24 = 0$ has only one real root. [4]

BLANK PAGE

QUESTION 11 IS PRINTED ON THE NEXT PAGE.

For Examiner's Use

11	Ans	swer only one of the following alternat	ives.			
EIT	HE	R				
	A particle travels in a straight line so that, t s after passing through a fixed point O , its displacement, s m, from O is given by $s = t^2 - 10t + 10\ln(1+t)$, where $t > 0$.					
	(i)	(i) Find the distance travelled in the twelfth second.				
	(ii)	Find the value of <i>t</i> when the particle	is at instanta	aneous rest. [5]		
	(iii)	Find the acceleration of the particle v	when $t = 9$.	[3]		
OR						
		article travels in a straight line so that, ns^{-1} , is given by $v = 4e^{2t} - 24t$.	ts after pass	ssing through a fixed point O, its velocity,		
	(i)	Find the velocity of the particle as it	passes throug	igh O. [1]		
	(ii)	Find the distance travelled by the par	ticle in the th	third second. [4]		
	(iii)	Find an expression for the acceleration the velocity.	on of the par	rticle and hence find the stationary value of [5]		
	·	or answer to Question 11 here. which question you are answering.	EITHER			
			OR			
	•••••					
	•••••					

Continue your answer here.	For Examiner's
	Use

For Examiner's Use

Continue your answer here if necessary.

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.